2019-20 Texas Academic Performance Report

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 800 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

											Non-		EL
							Two or	Special	Special	Continu-	Continu-		(Current
	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
State	District Campus American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)

S TF ET BT /TT4 8.193.28 442.56 Td (Monitored))Tj ET BT /T 0.48 re B1 d BT /TTe(Races)Tj ET 1 d 520.32 441.12 ed)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 800 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	80%	70%	60%	87%	*	-	67%	-	-	*	-	75%	50%	71%	77%
	2018	84%	78%	68%	59%	81%	*	-	67%	-	-	29%	*	70%	61%	70%	76%
At Meets Grade Level or Above	2019	54%	44%	32%	23%	61%	*	-	17%	-	-	*	-	35%	21%	33%	36%
	2018	54%	45%	37%	32%	48%	*	-	33%	-	-	0%	*	41%	26%	40%	47%
At Masters Grade Level	2019	29%	22%	18%	7%	39%	*	-	11%	-	-	*	- *	18%	14%	19%	25%
	2018	26%	19%	13%	5%	23%	*	-	13%	-	-	0%	*	14%	9%	14%	22%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	83%	81%	83%	83%	*	-	78%	-	-	*	-	83%	71%	83%	80%
	2018	91%	84%	75%	64%	87%	*	-	79%	-	-	43%	Ŷ	78%	61%	77%	88%
At Meets Grade Level or Above	2019	58%	44%	43%	30%	61%	*	-	44%	-	-		-	45%	36%	46%	55%
At Masters Grade Level	2018	58% 36%	46%	36% 26%	18%	68%	*	-	25% 33%	-	-	0%		43% 27%	13% 21%	40% 28%	55% 32%
Al Masters Grade Lever	2019 2018	30% 30%	24% 20%	20% 15%	23% 5%	26% 32%	*	-	33% 13%	-	-	0%	- *	27% 18%	4%	28% 16%	32% 24%
Grade 5 Science	2010	30%	2076	1376	576	3270		-	1370	-	-	0 %		1070	4 70	10 %	2470
At Approaches Grade Level or																	
	2019	75%	64%	56%	55%	57%	*		61%			*		59%	43%	57%	59%
Above	2019	76%	65%	57%	43%	80%	*	-	50%	-	-	14%	- *	57%	43 % 55%	57%	68%
	2010	1070	0370	5170	4570	0070		-	5076	-	-	1470		5770	5576	5070	0070

District Name: FORT WORTH ISD Campus Name: CLIFFORD DAVIS EL Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 800 Grade Span: PK As N

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 800 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain	- Academic	c Growth	n Score k	by Grade a	ind Subject												
Grade 4 ELA/Reading	2019 2018	61 63	57 64	40 55	33 48	41 60	* 33	-	54 63	-	* -	*	-	40 61	39 38	42 55	45 59
Grade 4 Mathematics	2019 2018	65 65	63 65	64 66	48 64	70 69	* 75	-	80 65	-	-	*	-	63 64	65 74	66 68	77 73
Grade 5 ELA/Reading	2019 2018	81 80	82 82	90 90	90 90	90 86	* *	-	89 96	-	-	* 50	- *	92 90	83 89	89 90	91 97
Grade 5 Mathematics	2019 2018	83 81	81 82	82 92	91 95	66 85	*	-	89 96	-	-	83	- *	82 92	83 95	82 94	83 89

All Grades Both Subject348.48 345.6 Td (*)Tj ET BT /TT5.48 336.96 Td (*)T*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 800 Grade Span: PK - 05 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	35%	28%	27% 37%	18% *	*	-	38% 34%	-	*	17%	28%	34%
Mathematics	2018 2019 2018	38% 45% 47%	35% 36% 40%	35% 44% 42%	37% 45% 40%	38% 50%	* *	- -	34% 54% 43%	-	- * -	14% *	35% 44% 43%	35% 43% 48%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or				500/	222/	2 201	170/		150/				540/	100/
Students Requiring Accelerated Instruction	2019	78%	70%	50%	38%	83%	17%	-	45%	-	-	*	51%	48%
STAAR Cumulative Met Standard	2019	22%	30%	50%	62%	17%	83%	-	55%	-	-	*	49%	52%
STAAR Comunitivement Standard	2019	86%	79%	59%	46%	88%	33%	-	59%	-	-	*	59%	58%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 800 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance L	evel													
At Approaches Grade Level or Above	2019 2018	78% 77%	67% 67%	60% 58%	74% 86%	-	-	-	74% 86%	65% 54%	60% 67%	74% 47%	-	68% 66%	68% 66%
At Meets Grade Level or Above	2019	50%	35%	28%	47%	-	-	-	47%	29%	26%	35%	-	35%	35%
At Masters Grade Level	2018 2019	48% 24%	36% 14%	27% 13%	51% 22%	-	-	-	51% 22%	23% 16%	29% 14%	19% 22%	-	33% 18%	33% 18%
All Grades ELA/Reading	2018	22%	13%	10%	21%	-	-	-	21%	10%	16%	6%	-	14%	14%
At Approaches Grade Level or Above	2019	75%	64%	57%	84%	-	-	-	84%	60%	52%	79%	-	68%	68%
At Meets Grade Level or Above	2018 2019	74% 48%	65% 35%	58% 27%	83% 56%	-	-	-	83% 56%	56% 23%	71% 24%	45% 21%	-	66% 34%	66% 34%
At Masters Grade Level	2018 2019	46% 21%	35% 12%	29% 13%	51% 30%	-	-	-	51% 30%	24% 15%	29% 14%	20% 17%	-	34% 20%	34% 20%
All Grades Mathematics	2018	19%	12%	11%	19%	-	-	-	19%	14%	17%	11%	-	15%	15%
At Approaches Grade Level or Above	2019	82%	70%	69%	72%	-	-	-	72%	74%	71%	79%	-	73%	73%
At Meets Grade Level or Above	2018 2019	81% 52%	70% 35%	67% 31%	91% 47%	-	-	-	91% 47%	66% 39%	71% 35%	62% 50%	-	74% 42%	74% 42%
At Masters Grade Level	2018 2019	50% 26%	35% 15%	31% 17%	58% 21%	-	-	-	58% 21%	29% 24%	37% 19%	24% 38%	-	40% 23%	40% 23%
All Grades Writing	2018	24%	14%	14%	32%	-	-	-	32%	11%	20%	5%	-	19%	19%
At Approaches Grade Level or Above	2019	68%	56%	44%	67%	-	-	-	67%	57%	5 9 %	*	-	60%	60%
At Meets Grade Level or Above	2018 2019	66% 38%	54% 27%	33% 16%	72% 42%	-	-	-	72% 42%	21% 17%	17%	20%	-	38% 24%	38% 24%
At Masters Grade Level	2018 2019	41% 14%	29% 8%	12% 4%	39% 8%	-	-	-	39% 8%	3% 3%	3%	3%	-	15% 5%	15% 5%
All Grades Science	2018	13%	7%	2%	11%	-	-	-	11%	0%	*	0%	-	4%	4%
At Approaches Grade Level or Above	2019 2018	81% 80%	71% 71%	56% 57%	56% 90%	-	-	-	56% 90%	59% 50%	* 43%	65% 53%	-	58% 69%	58% 69%
At Meets Grade Level or Above	2018 2019 2018	54% 51%	38% 37%	32% 19%	90% 31% 43%	-	-	-	90% 31% 43%	30% 21%	43% * 0%	35% 29%	-	30% 31%	30% 31%
At Masters Grade Level	2019	25%	13%	12%	43% 13% 5%	-	-	-	13%	11%	*	29% 13% 6%	-	12%	12%
	2018	23%	13%	2%	5%	-	-	-	5%	4%	0%	0%	-	4%	4%
School Progress Domain - Academic Growth		(((70 (000/		700/	700/
All Grades Both Subjects	2019 2018	69% 69%	63% 67%	67% 77%	64% 73%	-	-	-	64% 73%	76% 78%	64% 89%	92% 76%	-	72% 77%	72% 77%
All Grades ELA/Reading	2019 2018	68% 69%	64% 68%	61% 72%	53% 58%	-	-	-	53% 58%	68% 77%	50% 77%	92% 77%	-	64% 72%	64% 72%
All Grades Mathematics	2010 2019 2018	70% 70%	63% 66%	72% 81%	70% 81%	-	-	-	70% 81%	84% 80%	79% 100%	92% 76%	-	79% 80%	79% 80%
ProgresstoftPriortYeartSTAARtNon-Proficier															
Reading	2019	41%	35%	28%	issingtsTA	-	-	-	*	36%	7%	64%	-	34%	34%
Mathematics	2018 2019	38% 45%	35% 36%	35% 44%	* 40%	-	-	-	* 40%	34% 43%	* 47%	34% 38%	-	35% 43%	35% 43%
	2018	47%	40%	42%	*	-	-	-	*	44%	*	41%	-	48%	48%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	4,455	355,615
By Ethnicity:				
African American	-	-	880	43,953
Hispanic	-	-	2,870	180,673
White	-	-	531	105,577
American Indian	-	-	9	1,293
Asian	-	-	104	16,564
Pacific Islander	-	-	2	537
Two or More Races	-	-	59	7,018
By Graduation Type:				
Minimum H.S. Program Recommended H.S. Program/Distinguished Achievement Program	-	-	35	2,248

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 800 Grade Span: PK - 05 School Type: Elementary

Two or

State District Campu	African			American		Pacific	More	Special	Econ	
State District Campu										EL
	s American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready(Graduates (Student Achieveme	ent)									
College, Career, or Military Ready (Annual Graduates)										
2018-19 72.9% 63.4%		-	-	-	-	-	-	-	-	-
2017-18 65.5% 52.5%		-	-	-	-	-	-	-	-	-
College Ready@raduates										
College Ready (Annual Graduates)										
2018-19 53.0% 42.1%		-	-	-	-	-	-	-	-	-
2017-18 50.0% 40.6%		-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates) English-Language-Arts										
2018-19 60.7% 51.4%		-	-	-	-	-	-	-	-	-
2017-18 58.2% 51.8%		-	-	-	-	-	-	-	-	
Mathematics										
2018-19 48.6% 36.2%		-	-	-	-	-	-	-	-	
2017-18 46.0% 34.8%		-	-	-	-	-	-	-	-	-
Both-Subjects										
2018-19 44.2% 31.5%		-	-	-	-	-	-	-	-	-
2017-18 42.1% 32.0%		-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)										
Any Subject										
2018-19 23.1% 15.5%		-	-	-	-	-	-	-	-	-
2017-18 20.7% 12.3%		-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)										
Any Subject										
2018-19 21.1% 19.9%		-	-	-	-	-	-	-	-	-
2017-18 20.4% 19.7%		-	-	-	-	-	-	-	-	-
Associate's Degree										
Associate's Degree (Annual Graduates)										
2018-19 1.9% 4.8%		-	-	-	-	-	-	-	-	-
2017-18 1.4% 0.0%		-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)										
2018-19 2.3% 4.1%		-	-	-	-	-	-	-	-	-
2017-18 1.0% 0.0%		-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates										
Career or Military Ready (Annual Graduates)										
2018-19 40.4% 35.5%		-	-	-	-	-	-	-	-	-
2017-18 28.7% 18.7%		-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)										
2018-19 10.7% 13.8%		-	-	-	-	-	-	-	-	-
2017-18 4.8% 0.0%		-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 800 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10 (0)	10.00/									[-		
2019 2018	40.6% 38.0%	19.3% 16.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	30.070	10.770									n/a		n/a
2019	46.3%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Gra Tested	iduates)												
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 At/Above•Criterion for All	74.6%	96.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Examinees													
2018-19	36.1%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetSATtScore (Annual C All Subjects													
2018-19	1027	926	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	944	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	540										,		,
2018-19 2017-18	510 515	462 472	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
		472	-	-	-	-	-	-	-	-	11/4	-	n/a
AveragetACTtScore (Annual C All Subjects													
2018-19	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 English Language Arts	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.4	10 ([-		[-
2018-19 2017-18	20.4 20.6	19.6 20.2	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	20.0	20.2	-	-	-	-	-	-	-	-	n/a	-	11/4
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 800 Grade Span: PK - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cours	etCompletion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	40.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	38.7%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	13.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€	InstitutionfoffHic	nher∉Educatio	n∉(TX IHF)										
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	57.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				ıt	
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State
Students by Instructional Program:	ooun	rereent	District	Oldic	oount	rereent	District	
Bilingual/ESL Education	470	58.8%	33.7%	20.6%	470	58.7%	33.7%	20.6%
Career & Technical Education	0	0.0%	29.1%	27.6%		001170	001170	20107.0
Career & Technical Education (9-12 grades only)	0	0.0%	49.2%	50.8%	0	-	49.2%	50.8%
Gifted & Talented Education	30	3.8%	12.7%	8.1%	30	3.7%	12.6%	8.1%
Special Education	35	4.4%	9.7%	10.5%	36	4.5%	9.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	22.9%	42.9%	42.4%				
Students with Physical Disabilities	19	54.3%	26.6%	21.4%				
Students with Autism	*	*	15.1%	13.8%				
Students with Behavioral Disabilities	**	**	14.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	216	31.0%	21.1%	15.3%				
By Ethnicity:								
African American	125	18.0%						
Hispanic	20	2.9%						
White	27	3.9%						
American Indian	0	0.0%						
Asian	37	5.3%						
Pacific Islander	1	0.1%						
Two or More Races	6	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	213	33.3%						

	Non-S	pecial Education R	ates	Spec	ial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.3%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.0%	0.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.8%	0.9%	1.6%	0.0%	0.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%
Grade 6	-	0.5%	0.4%	-	0.7%	0.5%
Grade 7	-	0.5%	0.5%	-	0.8%	0.6%
Grade 8	-	0.7%	0.4%	-	0.2%	0.6%
Grade 9	-	15.1%	7.8%	-	21.0%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	17.6	19.
Grade 1	18.1	16.9	18.
Grade 2	19.7	16.7	18.
Grade 3	16.9	16.9	19.
Grade 4	17.1	16.7	19.
Grade 5	18.8	18.7	20.
Grade 6	-	12.4	20.
Secondary:			
English/Language Arts		14.3	16.
Foreign Languages		17.0	18.
Mathematics	-	15.8	17.
Science	-	16.3	18
Social Studies	-	17.1	19.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Count/Average	npus Percent	District	-
	· · · · · · · · · · · · · · · · · · ·	Feiceil	District	State
Total Staff	64.5	100.0%	100.0%	100.0%
Professional Staff:	56.9	88.2%	69.4%	63.7%
Teachers	46.9	72.7%	51.3%	49.49
Professional Support	7.0	10.9%	14.7%	10.29
Campus Administration (School Leadership)	3.0	4.7%	2.9%	3.09
Educational Aides:	7.6	11.8%	7.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	111.0	4,373.
Part-time	0.0	n/a	9.0	595.
Counselors	0.0	n/a	7.0	575.
	2.0	nla	225.0	10.001
Full-time	2.0	n/a	225.0	12,901.
Part-time	0.0	n/a	17.0	1,103.0
Total Minority Staff:	48.9	75.8%	59.6%	51.19
Teachers by Ethnicity and Sex:				
African American	22.2	47.3%	21.4%	10.89
Hispanic	11.9	25.3%	23.6%	28.19
White	11.9	25.3%	52.6%	57.79
American Indian	0.0	0.0%	0.2%	0.39
Asian	1.0	2.1%	1.7%	1.89
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.19
Males	9.0	19.1%	27.7%	23.89
Females	37.9	80.9%	72.3%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.39
Bachelors	30.7	65.5%	68.8%	73.49
Masters	16.2	34.5%	29.1%	24.59
Doctorate	0.0	0.0%	1.3%	0.79
Teachers by Years of Experience:				
Beginning Teachers	5.8	12.4%	6.1%	7.49
1-5 Years Experience	15.0	31.9%	30.4%	27.9%
6-10 Years Experience	6.9	14.8%	17.9%	19.49
11-20 Years Experience	14.0	29.8%	30.3%	29.49
Over 20 Years Experience	5.2	11.1%	15.4%	15.9%
Number of Students per Teacher	17.0	n/a	14.9	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: FORT WORTH ISD Campus Name: CLIFFORD DAVIS EL Campus Number: 220905222 Total Students: 800 Grade Span: PK - 05 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	6.9	6.2
Average Years Experience of Principals with District	20.0	6.7	5.3
Average Years Experience of Assistant Principals	8.0	6.2	5.3
Average Years Experience of Assistant Principals with District	8.0	5.9	4.7
Average Years Experience of Teachers:	10.1	11.1	11.1
Average Years Experience of Teachers with District:	5.7	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,243	\$55,917	\$49,868
1-5 Years Experience	\$57,145	\$57,197	\$52,823
6-10 Years Experience	\$59,519	\$60,097	\$55,756
11-20 Years Experience	\$63,097	\$63,407	\$59,308
Over 20 Years Experience	\$86,448	\$73,328	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,285	\$61,997	\$57,091
Professional Support	\$65,174	\$71,055	\$67,352
Campus Administration (School Leadership)	\$88,341	\$86,556	\$82,512

Instructional Staff Perc39.oR2 d ET BT /TT5n/aj ET BT /TT5 8.19 Tf 58.0e ET BT /TT5n/ad77SrFm7eo50regular duties only):

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 800 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.8	20.9%	15.6%	6.5%
Career & Technical Education	0.0	0.0%	4.5%	5.0%
Compensatory Education	1.0	2.1%	1.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	34.1	72.7%	62.3%	70.9%
Special Education	2.0	4.3%	8.2%	9.3%
Other	0.0	0.0%	7.5%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report